



adult leader

# introduction to adult leadership (stage 1 training)

## part a: worksheets

be prepared



name: \_\_\_\_\_

course no: \_\_\_\_\_





# Introduction to Adult Leadership Part A Self-Study Material Worksheets

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**Name:** \_\_\_\_\_

**Group:** \_\_\_\_\_

**District:** \_\_\_\_\_

**Cell No:** \_\_\_\_\_

**E-mail:** \_\_\_\_\_

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**Module 1: Orientation Worksheet**

**What will be covered during this training programme?**

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## Module 2: The Scout Movement Worksheet

**What is WOSM?**

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**How did Scouting start?**

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**Who you are you likely to meet in the Scouting organisation?**

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**How is a Scout Group made up (what are the components / elements of a Scout Group) and highlight where YOU fit into this?**

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**Who is helping or guiding you on your Scouting journey? Also, what is their role (job) in SSA?**

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**At what age:**

- a) Can a child join Cubs?**
- b) Must a Cub leave the Cub Pack?**
- c) Must a youth leave the Scout Troop?**

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**Module 4: Promise and Law Worksheet**

**What does the Scout Promise mean to YOU?**

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**How would YOU explain the Cub / Scout Law to a Cub / Scout / Rover?**

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**How would YOU live up to the commitment of keeping the Scout Promise and Law?**

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**Module 5: Responsibilities, Accountability and Safety Worksheet**

**Where can you find the rules of SSA? List the policies that are important for the role you expect to fulfill:**

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**What is YOUR role / accountability regarding the rules?**

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**Explain how you will ensure the safety of all members in your care:**

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**Module 9: Roles & Functions Worksheet**

**What role / job / position are YOU going to do / fill?**

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**What will this role / job / position involve (what will you be doing)?**

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**What are the elements of the Scout Method?**

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**Describe in your own words how the SGL fits into the Group Structure:**

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**What do you think are the most important duties of a SGL?**

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**Module 11: Small Group Method Worksheet**

**Name the small groups in the Cub Pack and the Scout Troop:**

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**Briefly explain what methods are used in the Cub Pack:**

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**Briefly explain what methods are used in the Scout Troop:**

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**List the main duties of a Sixer:**

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**How many Scouts can be in a Patrol and what is the ideal number?**

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**What are the main duties of a Patrol Leader?**

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**Who has the right to attend CoH meetings?**

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**Who should nominate a new Patrol Leader, and who decides if he/she is the right person?**

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## Module 13: The Training Programme Worksheet

**List the Cub Advancement Badges:**

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**List the Scout Advancement Badges**

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**Explain the principles of the Rover Advancement scheme**

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**Explain why we have Interest Badges:**

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**How can Pack Scouters encourage Cubs to earn Interest Badges?**

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**Module 14: Skills Worksheet**

**What are the six steps you need to take when you want to train others?**

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**What ways are there of finding out if someone has learnt something?**

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**Explain how standards are applied in assessing the achievements of Scouts who may have very different abilities.**

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**Module 15: Jungle Background Worksheet**

**Name the main characters in the Jungle Book:**

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**Explain why the Jungle Book was chosen for Cubs**

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## Module 24: Personal Development Plan

Course:  Date:

Name:  Troop:

Postal address:

Code:

Cell no:  Email:

The Pack / Troop / Crew / Group / District / Region training needs in order of priority are:

01	
03	
05	
07	

02	
04	
06	
08	

My training needs in order of priority are:

01	
03	
05	
07	

02	
04	
06	
08	

The Modules I need to complete are:

01	
03	
05	

02	
04	
06	

Courses I plan to attend are:

01	
02	
03	
04	

By (date)	
By (date)	
By (date)	
By (date)	

**We undertake to do our best to meet the development path as set out above.**

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Signed (Scouter)

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Signed (Mentor)