



adult member

this is scouting
for adults

worksheets

be prepared



SCOUTS[®]
South Africa

name: _____

ADDENDUM TO "THIS IS SCOUTING FOR ADULTS"

Self-Assessment Worksheet

Before you make a final decision regarding your involvement in the Movement as an adult member you need to consider the following questions and statements to clarify your understanding of the Scout Movement.

You are requested to complete the questionnaire, and to hand it to your SGL (or DC), before completing the AAM form. We suggest that you then discuss the questions, your answers and understanding with your SGL or DC. At this time, any questions you may have, should be discussed with them so that you are fully aware of what a commitment to the Movement as an Adult Member entails and how you will bring value to the Movement.

All the information you need is contained in this booklet.

Remember that only brief answers are required, and that the Reader is not concerned with literary style, grammar or spelling. In most questions, you will find it easier to list your points and add a short explanation where necessary, rather than write an essay on the subject.

Example: Suppose the question was "Explain briefly in your own words how Scouting started", your answer might look like this:

1. B-P and his brothers practiced Scoutcraft as boys.
2. In the army, B-P used similar ideas to train young soldiers.
3. He wrote *Aids to Scouting* to assist fellow officers to use these ideas.
4. Youth organizations used this book and asked B-P to write a book suitable for boys.
5. B-P inspected these organisations and ran an experimental camp (on Brownsea Island).
6. B-P wrote *Scouting for Boys* for use in these organisations.
7. Boys bought the book and by their enthusiasm started what became the Scout Movement.

Name: **Position:**

1. The three main parts of the Aim of Scouting talks of developing our youth's *character, citizenship* and *personal fitness*. Describe in your own words your understanding of each of these.

2. List three of the methods used to achieve the Aim of Scouting. Against each one, state briefly how you feel it assists in achieving the Aim.

3. The policy of SSA is to apply the fundamental principles of Scouting as developed by Baden-Powell. Describe how these principles would apply to you as an Adult Leader.

4. What is your main motivation for wanting to be an adult member in SSA?

5. "The Scout Promise is the most important factor in Scouting". Explain this statement and how it would apply to you.

6. What is your understanding of the Scout Promise and how do you as an adult see the Scout Promise being applied in your everyday life?

7. In your own words, explain what each part of the Scout Law means to you.

Worksheets

8. List what you think are the most important points in the Member Code of Conduct.

9. List the purpose and main points of the Child Protection Policy.

Thank you for completing this worksheet.

Once your application has been approved, it is a good idea to prepare yourself for attending the Stage One –Introduction to Adult Leader (IAL) Training. Before you go to the training weekend, you need to study the “IAL Self Study Material” to prepare yourself for the role you will be undertaking. This can be obtained from your Regional Training Team, RTC: Adult Support, the members of the Training Team, your SGL or DC, who can help you with any questions on this. It is also available on the SSA website: www.scouts.org.za.

Please read the information and discuss it with your fellow Scouters. Do your best to complete the questionnaire in that document and take your answers to the Stage One – Introduction to Adult Leader Training and hand in your worksheet when you arrive.

“Who’s Who”

You should complete this in discussion with your SGL or DC.

The name of the Unit which I am planning to join is _____

And this Unit belongs to the (Name of Scout Group) _____

TITLE	NAME	Email	MOBILE
Scout Group Leader			
Pack Scouter			
Assistant Pack Scouter			
Troop Scouter			
Assistant Troop Scouter			
Rover Scouter			
District Commissioner			
Regional Commissioner			
Regional Team Coordinator - Adult Support			
Regional Team Coordinator - Scout Programme			
Regional Team Coordinator - Cub Programme			
Regional Team Coordinator - Rover Programme			
Regional Finance Representative			
Regional Property Representative			