

adult volunteer sdg challenge 2020

‘get involved & be
prepared to create a
better world’



SCOUTS  for SDGs

introduction:

On the 16th of November 2018 "Scouts for SDG's" was launched at the United Nations (UN) headquarters in New York – "an unprecedented mobilisation of our Movement that will see 50 million Scouts make the world's largest coordinated youth contribution to the Sustainable Development Goals (SDG's) for 2030".

Check out the [SDG Challenge page](#) on the [SCOUTS South Africa website](#) and the [WOSM Scouts for SDGs initiative](#) for lots more information.

how can we help?

In order to achieve a better and more sustainable future for all, we all have a role to play.

This is where Scouting comes in.

"Since its beginnings, Scouting has been enabling young people from every corner of the globe to create positive change in their communities, acting on challenges and needs at all levels of society. It uses an action-orientated, self-educational approach to contribute to the empowerment and holistic development of young people as autonomous individuals and active global citizens."

For the next few years, the SCOUTS South Africa National Challenge for Meerkats and Cubs and the SDG challenge for Scouts, Rovers and Adults will focus on a number of SDG's. Last year we focused on SDG 1 to 4, which can still be tackled by members if they wish.

the 2020 challenge:

This year's SDG Challenge will focus on **SDG's 5, 13, 14 and 15**, being gender equality; climate action; life below water and life on land.



SSA members who complete the challenges for SDG 5, 13, 14 or 15 can earn a badge for each. Those who have earned all the 2019 SDG Challenge badges – or are planning on completing them – as well as the four 2020 SDG Challenge badges, will qualify for the "SDG Champion Badge"!

sdg 5: achieve gender equality and empower all women and girls.



All humans are born equal no matter their gender. It's our duty to make sure that women and men have equal opportunities and rights in every part of life. When women are empowered, the entire society benefits.

SECTION ONE: Complete 1 challenge OR complete the Diversity Awareness Challenge badge.

1. Click on the link below or search for a suitable documentary/movie that focuses on gender equality and watch it.
 - Can you identify any gender inequalities? What did you identify?
 - Can they be overcome in our cultural environment and if so, how?
 - Would these changes need a governmental change?

Discuss in full with the Scouters in your District or Region.

https://simaclassroom.com/category/gender-equality?gclid=Cj0KCQjw0IDtBRC6ARIsAIA5gWtpzdLLpUCqzZcFGbRAInVwB6xJMxXiaVdrAkG5QqZMkRgIZAh6QxMaAvW_EALw_wcB

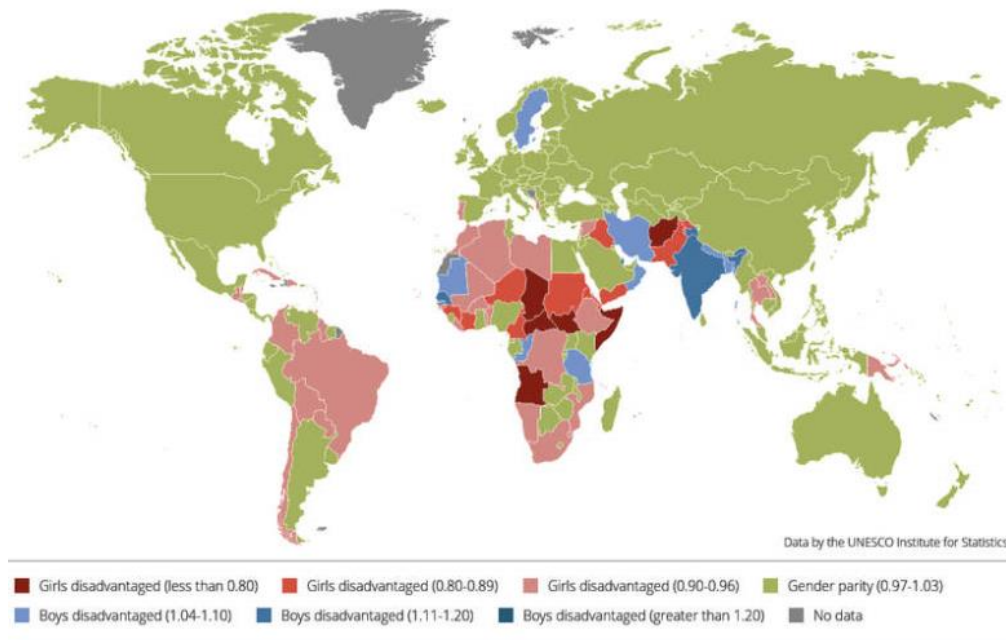
2. A. What is the difference between:

- Gender disadvantaged
- Gender equality

Give the definition of both and explain how overcoming the one will bring about the other.

- B. Investigate if/how the world has changed regarding gender equality over the past 20 years? Explain your answer, giving examples.

3. Below is the world map on gender parity in 2016



Parity = the state or condition of being equal, especially regarding status/pay.
Disparity = lack of similarity or equality; inequality; difference.

Analyse and explain:

- Why would there be disparity in any of these countries?
 - Discuss 6 countries or 3 continents with different disparities.
 - What factors contribute to disparity?
 - Does the economy have any contribution?
 - Is culture involved?
 - Is historical favour?
- Should these disparities be addressed and if so, how?
- Does economic wealth of the country have anything to do with parity?
- What is different about countries that have parity to those that do not?
- Is there anything else that you have noticed?

OR

Complete the Diversity Awareness Challenge badge.

<https://www.scouts.org.za/diversity-awareness-badge/>

SECTION TWO: Complete 1 challenge.

1. Fifty years from now, do you envisage gender equality to be a problem? If so, where will the biggest problem be?
 - Motivate and justify your answer.

2. If possible, take part in promoting “16 days of Activism” at work. This is an annual event that usually takes place towards the end of November each year. It strives to bring about awareness and help fight and eradicate violence against women and children.
 - Show how you have been involved to showcase this event.
3. Invite a speaker to your place of work, to a District meeting or to a Pack Scouters or Troop Scouters meeting, to talk on gender equality. This could include topics under the headings of (amongst others):
 - Gender violence
 - Child abuse
 - Gender equality

sdg 13: take urgent action to combat climate change and its impacts.



The negative effects of climate change are already visible in so many aspects of life. Offsetting the impact of climate change starts with education, awareness, and individual action. We can all do something small to offset our footprint on this planet that we call home.

Complete any 2 from challenges 1 to 5.

1. How do you believe climate change is affecting:
 - a. You
 - b. Your country
 - c. Your environment
 - d. Our world
 - What is causing climate change?
 - How can we reduce it?
2. Investigate ways that you can act against climate change.
 - Identify 5 ideas of what you can do.
 - Put all these into action.
 - Monitor the effect the change might have.
 - Do a write up on your observations and findings.
 - Encourage one other person to join you in this endeavour with a different idea.

3. Make two or more of the following changes to your life over the next month and write up your experiences:

- Was it difficult to change or do you believe this could be sustainable?
- Would you consider keeping this up?
- Would you recommend it to a friend?

Changes to consider:

- a. Reducing energy consumption:
 - Change to energy efficient light bulbs.
 - Unplug your computer, TV and other electronic items when they are not in use.
 - etc..
 - b. Wash clothes in cold water.
 - c. Make your diet more climate friendly by eating less meat.
 - d. Car sharing.
4. Educate those around you on climate change. Start a conversation with colleagues at work or in your community and investigate possibilities of reducing or eradicating anything at work or in the community that is detrimental to saving our world.
- Investigate possible enemies at your workplace and/or in your community. For example pollution from smoke stacks; burning of fossil fuels; lights and air conditioners left on at night.
 - Make suggestions for a greener, cleaner world at work or in your community.
 - Encourage the use of renewable energies at your workplace.
 - Document your findings and write up your suggestions.
 - Explain how you went about implementing this in your workplace.
5. Open the footprint calculator found here: <https://www.footprintcalculator.org/>
- Calculate how many earths you are using at present.
 - How can you better this?
 - Analyse and invest in strategies to do better.
 - Document your findings and improvements.

sdg 14: conserve and sustainably use the oceans, seas and marine resources for sustainable development.



Oceans and seas cover over 70% of our planet. Our existence depends on them for food, water, energy, and more, yet they're suffering from overfishing and plastic pollution. By keeping our oceans clean and our fish stocks healthy, we'll ensure that the Earth will remain habitable for humankind for centuries to come.

Complete any 3 from challenges 1 to 5.

1. Identify threats to the ocean system (e.g. over-fishing, plastics) and explain how this affects the relative fragility of the ocean ecosystem.
 - o Do a short write up on your findings.

OR

Investigate and do a write up on the following:

- o What is sustainable fishing?
 - o Why is it used and is sustainable fishing important?
 - o Name and explain the different sustainable fishing techniques.
 - o Which fishing method is the most harmful to our environment?
2. Discuss what you understand by Ocean Gyres.
 - o What has caused them?
 - o Is there any hope of getting rid of them and how?
 - o Document your answer.
 3. What is the ecological importance of coral reefs?
 - o Discuss and document - giving examples.
 4. Open and read "The South African Seafood Initiative", which can be found here: <http://wwfsassi.co.za/>.
 - o Apply to receive their newsletter as well as be a volunteer.
 - o Explain how you will be helping.
 5. Eating seafood is part of any South African's diet. But making sensible choices when it comes to seafood in order for sustainability, is new to many of us.
 - o Make a full list of all the fish you would normally consume (or have heard others consume) and find out how they rate on the SASSI list.
 - o Are your choices all green?
 - o Will you need to alter your choices in order to save over-fishing of our waters?

OR

Complete the Champion Level of the Tide Turners Plastic Challenge Badge and register your work. Involve a Scout Troup or Cub Pack where possible.

The toolkit can be found here:

<https://wedocs.unep.org/handle/20.500.11822/28007>

sdg 15: protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.



Forests provide a home for millions of species and give us all clean air and water. To protect and restore life on land, we need to stop deforestation and preserve biodiversity.

Complete any 3 of the following and share your findings with your Troop or Adult forum:

Complete the Water Champ Challenge badge for adults.

It can be found here: <https://www.scouts.org.za/2018/02/13/ssa-water-champ-challenge-badge/>

1. BIODIVERSITY:

- What does biodiversity mean and does it matter to us?
- Explain how healthy biodiversity can help to combat global warming.
- Consider the benefit and work of the bees – what would happen to our world without them?
- Consider the statement: interdependency vs human intervention between humans and wild animals – e.g. elephants in a nature reserve.

2. ENDANGERED SPECIES:

There are many endangered species. Illegal trade of some of our species endanger their survival.

- Pick three endangered species that are less common, i.e. not Rhino or elephants.
- Explain how they are endangered and how you would like to help save them.

3. Celebrate a special day e.g.: Earth Day (22nd April) or Environmental Day (5th June) by doing something appropriate. Write up your actions.
4. At home, plant a wildlife garden for insects and birds. For example bee-friendly flowers, insect and bug hotels, ponds etc.
 - Journal your progress over a period of at least 3 months.
5. DEFORESTATION:
 - Investigate the causes of deforestation in South Africa and one other African country.
 - What steps are being taken to prevent deforestation and by whom?
 - What steps can you take to help prevent deforestation in South Africa?
 - What organisations are helping to prevent deforestation and what are they doing?
6. ALIEN VEGETATION:
 - What is alien vegetation?
 - What problems do they cause for the environment?
 - Discuss why these are problems:
 - What can be done about them?
 - By whom?
 - List 5 alien species found in your area.